

## Academic MTSS Pyramid

### Tier 3: Intensive Support

*\*Individualized  
\*May require formalized supports*

### Tier 2: Targeted Supports

*\*Does not replace Tier 1 instruction  
\*Additional intensive small group instruction  
(push in or out of classroom)  
\*Targets specific learning challenges based on data  
\*WIN (What I Need) time is one model to achieve this  
\*Is determined by grade level collaboration and data review  
Ex: 95% Group Phonics, The Code, Read 180 Universal, Bridges Math*

### Tier 1: Universal Supports

*\*Best first high-quality, teacher-facilitated instructional practices in general education classes  
\*Teacher scaffolds, modifies, accommodates to meet students' needs  
\*Differentiation through small group  
\*SST process can begin for students in this tier  
ELA Core: Benchmark and Wonders/ELA Supplemental: Reading A-Z & i-Ready  
Math Core: Go Math (Think Central)/Math Supplemental: i-Ready*

*(80-90% of students will respond to this tier)*

#### Did you know?

Originally, the idea of Title 1 was enacted in 1965 under the Elementary and Secondary Education Act. The policy was rewritten in 1994 to improve fundamental goals for helping at-risk students.

## TOVASHAL SUPPORT STAFF

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# TOVASHAL

## ELEMENTARY SCHOOL



## TITLE 1-INTERVENTION PROGRAM INFORMATION



“Creating Productive Successful, Lifelong Learners”

Murrieta Valley Unified School District

## WHAT IS TITLE 1?

Title 1 is Federal funding that is provided to qualifying local educational agencies and schools to assist with closing achievement gaps for children from low-income families to ensure that all children meet challenging state academic standards.

### Who receives Title 1 funds?

Eligible schools must have 35% or greater of their student population on free and reduced lunch to receive funds.

MVUSD allocates Title 1 funding to elementary schools only.

Eight of MVUSD's 11 elementary schools meet the eligibility for Title 1 funding.

## WHAT DO TITLE 1 FUNDS SUPPORT?

The majority of MVUSD's funds go towards staffing to ensure that students receive intervention from certificated staff members. TES has one Intervention teacher and one Title 1 teacher. Title 1 funds also provide family engagement opportunities, student materials and resources to support interventions and lower performing students.



### WHO RECEIVES INTERVENTION SUPPORT?

All students can receive intervention support based on their need. Support is designed to help students improve achievement at all academic levels.



### HOW ARE STUDENTS SELECTED?

Multiple measures of assessments are used from state approved curriculum and research-based programs. Students receive support based on their level of need:

- \*i-Ready Reading - Diagnostic & Instructional - K-5
- \*i-Ready Math - Diagnostic & Instructional - K-5
- \*HMH Code Placement - 3-5 foundational skills
- \*HMH map Growth- 3-5 - comprehension
- \*EasyCBM (Curriculum Based Measurement) - K-5
- \*Heggerty Phonemic Awareness Screener - K-5
- \*95% Group Phonics Screener - K-5
- \*Bridges Intervention Math Placement - K-5
- \*Grade level assessments (i.e. oral reading assessments, ELA & Math common standards assessments, writing prompts)
- \*CAASPP scores - 3-5
- \*Teacher recommendations

## OUR PROGRAMS

- HMH The Code - 3-5
- HMH Read 180 Universal - 4-5
- Accelerated Reader - 1-5
- Heggerty Phonemic Awareness K-5
- 95% Group Phonics K-5
- i-Ready Reading - K-5
- i-Ready Math - K-5
- Bridges Math Intervention K-5
- Wonders ELA (K-1)
- Benchmark ELA (2-5)
- Decodable Readers



### Ways to Help at Home

- Model the importance of reading, math, and homework
- Know your child's reading and math skill levels
- Discuss your child's growth and areas of improvement with them
- Discuss the power of effort and perseverance = Growth Mindset
- Ensure that your child is reading daily
- Ask your child about their day at school
- Focus on good attendance - it is essential to academic success